*Teacher Assistant 11*

**Final Product**

As part of the requirements and learning objectives of Teacher Assistant 11, you will be creating and submitting a final product that encompasses and reflects the entire TA experience towards the end of the semester. The format of the product can be left up to student choice (ie. portfolio, e-portfolio, scrapbook, PowerPoint, etc.), as long as it effectively reveals the student’s observations, reflections, areas of learning, growth and progress in the learning objectives. *Note: this final product can be added to the student’s grade 12 Graduation Portfolio.*

In your final product, please include the following:

* your name
* dates of your TA experience
* summary of activities, responsibilities, and tasks accomplished
* optional: your TA reflection pieces
* documents and other pieces of evidence that support and demonstrate your development and growth in each of the 5 learning objectives:\*
  + communication skills
  + leadership skills
  + organizational skills
  + learning support
  + social responsibility skills

\*Please see your *course outline* for more details on the areas for growth in each of these categories

* statements that outline what you wish you had done differently or how your experience could be improved to support you more effectively in your career goals
* a concluding statement that articulates your whole experience, what has impacted you the most, and whether you would recommend this experience to other students

*Evaluation:*

|  |  |
| --- | --- |
| A +  A  A - | Exceptional or excellent performance  -Experience summarized accurately and demonstrate that the student has been observing, reflecting, and learning from their surroundings  -Pieces of evidence demonstrate reflection into personal growth (keys to success, humility, and willingness to learn from mistakes)  -Pieces of evidence demonstrate development in all 5 categories of learning objectives  -Pieces of evidence provide insight into issues related to education or leadership or the subject area. |
| B +  B  B - | Very good performance to good performance  -1-3 criteria are not fully completed  -Pieces of evidence demonstrate development in 4 or less categories of learning objectives |
| C +  C  C - | Satisfactory performance to minimal standards  -3-4 criteria are weak/not fully completed  -Pieces of evidence demonstrate development in 2 or less categories of learning objectives |
| D | Borderline performance  -Work follows most of the criteria but minimally |
| F | Unsatisfactory performance  -Not acceptable OR does not follow criteria |