**Reading A-Z Program - Reading log**

The Reading A-Z program contains a collection of hundreds of stories and articles written at 28 different reading levels, running from "Level aa" to "Level Z1". These are accessible from a folder in my Dropbox account. Contact me if you need me to send you the link for these files, since I cannot make them available on a public website.

The stories/articles are actually meant to be printed out and made into little booklets, which you may or may not choose to do yourselves. If you do want to make the booklets I have included a couple of video clips in my Dropbox folder showing you how to do that. If you don't want to go to all that trouble, there are certain stories/articles for which you will have to adjust the view from page to page when reading them from your computer screen, since some of the pages will appear upside down.

Students in French 5 will begin at the very beginning level, "Level aa". However, if this is not your first year of French you will need to determine a good starting level for yourself. Initially, you should quickly read through one or two stories at a variety of different levels until you have established the level that is most comfortable for you, then you can just continue reading through as many stories/articles at that level as you like until you feel ready to move on to the next level.

Record which stories you have read on which dates in a table similar to the sample table that I have included below. Also record any new vocabulary words that you have learned while reading each story/article, along with their translations in English. There is no maximum number of stories/articles that you should read per quarter/term. Read as much as you are able to read. The more you read the more you will develop your vocabulary and comprehension skills.

**Self-evaluation:**  At the end of each quarter/term, submit a self-evaluation of your efforts and progress through the reading program. Write a well-formed paragraph in which you comment on what you found easy or difficult as you progressed through the program, how much effort you put into reading as many stories/articles as you could at increasingly higher levels, and how much improvement you made since the beginning of the quarter/term. **Give yourself a mark out of 100 points (or a percentage).**

**Sample table to record your reading log:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Title | Level | Date read | New vocabulary in French | Translation in English |
| 1) |  |  |  |  |  |
| 2) |  |  |  |  |  |
| 3) |  |  |  |  |  |