**Intrigue à Québec Project**

**Project Criteria:**

**Quarter 2:**

* Read "Intrigue à Québec" Chapters 1-4 (p.7-25)
* Complete exercises A-G for Chapters 1-4
* Visit the Quebec Winter Carnival website at <http://carnaval.qc.ca/>. Write a complete itinerary in French for a day that you will spend at the Carnival using the futur proche tense (aller + infinitive p.172-73 in Unit 4 of the T'es branché Level 1 eBook/textbook). Talk about all the activities that you will be doing that day and at what times. The more details you include to reveal that you have thoroughly checked out the Carnaval de Québec website, the better your mark will be. Here is the link to some of the main family activities at the carnival: <http://carnaval.qc.ca/en/edition-2015/family-activities/>

**Quarter 3:**

• Read Chapters 5-9 (p.28-52)

• Complete exercises A-F/G for Chapters 5-9

* Prepare a summary of the main events of the story in French using the passé compose verb tense.

Example (in English): ***Marc and Guy met Barbara and Claire on the train. They went to the Quebec carnival together. The next day they ate at a restaurant. At the restaurant the two girls heard a conversation between two men. etc., etc.***

• Choose one chapter of the book to read aloud via audio recording or directly to me over the phone.

**Quarter 4:**

* Do a short research report on Montreal and Quebec City, including such aspects as history, location, population, major industries, tourist sites, etc. This part of the project can be done in English. Include pictures, maps, graphs, or whatever other graphics you may wish to make your report interesting and easy to follow. Be sure to cite all the sources you used in your research. You may chose whatever format you like to present your information. A PowerPoint or other similar type of digital presentation would work very well for this section.
* Beavertails are a popular traditional Canadian pastry often found on ski hills or at winter carnivals. Find a recipe online and prepare a batch of your own Beavertails. Have someone in your family sample your Beavertails and write a brief evaluation in English of how they turned out.