**ANCHOR ACADEMY**

**ANCHOR ACADEMY – French 10**

***Bonjour et bienvenue ! Je m'appelle Madame Nzoupet et j'ai hâte de faire votre connaissance.***

**Course Outline:**

**Please read the contents of this outline carefully as soon as you receive it!**

***Resources required for French 10:***

* ***T’es branché Level 2 Multiplatform eBook one-year license (includes eBook plus access to all the accompanying resources from the Resource Center on EMC Publishing’s website)***
* ***Miscellaneous resources provided by the teacher***

The French 10 course at Anchor Academy is designed to meet the prescribed learning outcomes set out by the BC Ministry of Education (MOE), which are divided into four sections: Communicating, Acquiring Information, Experiencing Creative Works and Understanding Cultural Influences.

In French 10, many of the learning outcomes will be met through a program called ***T'es branché.***This program is divided into different levels at Anchor Academy as follows: Level 1 Units 3-6 – French 8, Level 1 Units 7-10 – French 9, Level 2 Units 1-5 – French 10, Level 2 Units 6-10 – French 11, Level 3 (selections) – French 12. The ***T'es branché*** textbooks are in print or eBook format. You will receive a license to access your eBook as well as various other accompanying digital resources on an online platform called Passport. Some families in the past have been a bit confused about how to navigate their *T'es branché* eBooks and other online resources, so do feel free to contact me once you have your license and I will be happy to walk you through the process step by step.

In addition to their T'es branché eBooks, students will also be interacting with other French resources throughout the year that will permit them to better develop their reading skills and to enhance their understanding and appreciation of contemporary French works.

Note: due to copyright issues, there may be certain resources that I will provide for the students as Internet links that they will look up and download themselves. If ever they have problems downloading something, do let me know as soon as possible so that together we can endeavour to come up with some other option for them if necessary.

To satisfy the oral component of the course you will be given communicative tasks, project components and/or oral tests to complete on a regular basis throughout the year. Some of these oral activities will be completed during monthly Zoom sessions that you will soon be signing up for, once I share the link to the sign-up document with you.

The students will also be required to write one or two summative tests each quarter on the units that they have covered during that quarter. These tests will be sent directly to the parents/guardians who will administer them to the students and then return them to me, completed, along with a signed test affirmation form confirming that all the guidelines and instructions were followed precisely by the students. You can find these forms on my website [***www.nzoupetsfrenchsite.weebly.com***](http://www.nzoupetsfrenchsite.weebly.com)under ***"Anchor Academy -> Forms".*** Except in extenuating circumstances, tests must be completed by the student and returned to me by 4:00 pm on the day that they are emailed to you. If you foresee any problems with your children not being able to complete a test or assignment by a given date, you must let me know with adequate notice BEFORE that date; otherwise,

a late penalty may be applied to those tests/assignments. Except in cases of illness, you should usually know well in advance if you anticipate any conflicts.

This year my office hours will be from 1:00 p.m. to 2:00 p.m. on Thursdays or at other times by appointment.

You can reach me by phone at 1-855-528-8048 or by email at: elise.nzoupet@ark.net

Many blessings and here's to a great year ahead, by the grace of God!

Madame Nzoupet

***See below for a breakdown of marks for the year and for the schedule of assignments and tests for Quarters 1-4. All accompanying files for each unit may be found on my website at*** [***www.nzoupetsfrenchsite.weebly.com***](http://www.nzoupetsfrenchsite.weebly.com)***, including oral tests and, in some cases, project files. Simply click on "T'es branché" at the top of the page and navigate to "French 10", then click on the particular unit in question.***

 **BREAK-DOWN OF MARKS FOR THE YEAR**

 **Quarter 1: 25% - eBook Level 2 Unit 1 Quarter 2: 25 % - eBook Level 2 Unit 2**

\*Homework (eBook/workbook/listening) and \*Homework (eBook/workbook/listening) and

 oral assessments - 5% oral assessments - 5%

\*Project - 15% \*Project – 15%

\*Unit test (including oral and written) - 5% \*Unit test (including oral and written) – 5%

 **Quarter 3: 20% - eBook Level 2 Unit 3-4 Quarter 4: 30% - eBook Level 2 Unit 5**

\*Homework (eBook/workbook/listening) and \* Homework (eBook/workbook/listening) and

 oral assessments - 10% oral assessments – 5%

\*Unit test (including oral and written) - 10% \* Project – 20%

 \*Unit test (including oral and written) – 5%

**Total homework and oral assessments – 30%**

**Total projects – 30%**

**Total unit tests – 20%**

**French 10 – Schedule of assignments and tests**

**1. T'es branché Level 2 - Units 1-5:**

**Note:**  At the end of each unit, you will need to complete a unit test, including oral and written components, and you will need to submit a homework check form to me confirming that you completed all the required lesson exercises and activities, both in the eBook as well as the corresponding listening and workbook activities found among the resources on the Passport platform. It is not necessary to submit all the completed exercises to me. The homework check form will be sufficient to indicate to me that you have done the work. You can find the homework check forms on my website under the ***"Anchor Academy –> Forms"*** tab at the top of the page, or on my Moodle site***.***

Unless otherwise indicated, assume that you must complete all the eBook exercises for each lesson in the sections that I have indicated below and that you may simply say the answers aloud to yourself rather than writing them all down. For activities that are normally meant to be done with a partner, as a small group, or as a class, such as in many of the "Communiquez" sections, just do your best to adapt them and respond to them from an individual's perspective, in writing if need be. You may skip the "Extension", "Perspectives", and "À discuter" activities throughout.

1. **Monthly oral assessments, including one or more of the following:**
2. After each unit, select a verse or short passage from the Bible to commit to memory and tell me orally in French how you can apply it to your own life.
3. Answering some general questions for me related to the themes, vocabulary, and grammar that you have been working on in your T’es branché units.
4. Responses to articles, songs, poems, stories from First Nations and/or other Francophone countries and regions in Canada and around the world.

A sign-up sheet will be made available for you to set the dates and times when you wish to complete these oral assessments.

1. **Term projects – See further details in the schedule below**

You will submit one major project at the end of Quarters 1, 2, and 4. I would suggest that you look over the criteria for these projects at the beginning of each of the quarters in which they are due so that you can manage your time wisely and work on them progressively throughout the quarter.

1. Island’s project (Quarter 1)
2. La transmission de la Bible project (Quarter 2)
3. The Easter story project (Quarter 4)

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**Quarter 1**

**Quarter 1 project – (Parts 1 and 2 due September 28th to submit as your First Assignment. The remainder will be due by the end of Quarter 1.)** Islands to the East of Africa project. You can access all the project files in the T’es branché – French 10 – Unit 1 section on my website at [www.nzoupetsfrenchsite.weebly.com](http://www.nzoupetsfrenchsite.weebly.com) or on my Moodle site.

**T’es branché Unit 1 Lesson A:**

**For your own practice and for the Lesson Homework check:**

* Lesson A eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif

-Rencontres culturelles

-Point de départ

-Structure de la langue

-Prononciation

* Lesson A workbook exercises/activities
* Lesson A listening exercises/activities

**Unit 1 Lesson B:**

**For your own practice and for the Lesson Homework check:**

* Lesson B eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif

-Rencontres culturelles

-Point de depart

-Structure de la langue

* Lesson B workbook exercises/activities
* Lesson B listening exercises/activities

**Unit 1 Lesson C:**

**For your own practice and for the Lesson Homework check:**

* Lesson C eBook exercises/activities (do orally unless directed otherwise);

-Vocabulaire actif

-Rencontres culturelles

***-***Point de depart

-Structure de la langue

* Lesson C workbook exercises/activities
* Lesson C listening exercises/activities

**Unit 1 Oral test**  This will consist of some questions/activities that I will have posted on my website and on my Moodle site in advance under ***French 10 -> Unit 1*** based on the themes covered in your unit lessons. You will record your answers and send them to me in mp3 or WAV format or you can upload a video online (e.g., to YouTube) and send me the link. If you are unable to record your responses, you must arrange with me in advance for a time on this day to do your oral test live for me over the phone. The oral tests are informal so feel free to use notes or reference materials as needed. This will apply for all subsequent oral tests as well.

**Submit Unit 1 Homework check** Be sure to keep track of the dates

when you have completed each set of exercises or each reading.

**Unit 1 Pre-test** Just for your own practice to prepare you for your unit test.

**Unit 1 Written test** Unlike the oral unit tests the written tests are formal and must be supervised by a parent or guardian. You must **not** use notes or reference materials or receive any outside help when completing these tests.

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**Quarter 2**

**Quarter 2 Project** Project on the article "La Transmission de la Bible".

You can access all the project files in the T’es branché – French 10 – Unit 2 section on my website at [www.nzoupetsfrenchsite.weebly.com](http://www.nzoupetsfrenchsite.weebly.com) or on my Moodle site.

**Unit 2 Lesson A:**

**For your own practice and for the Lesson Homework check:**

* Lesson A eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif;

-Rencontres culturelles

-Point de départ

-Structure de la langue

-Prononciation

* Lesson A workbook exercises/activities [You may skip the following: Lesson A p. 43 ex. 6B]
* Lesson A listening exercises/activities

**Unit 2 Lesson B:**

**For your own practice and for the Lesson Homework check:**

* Lesson B eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif

-Rencontres culturelles

-Point de depart

-Structure de la langue

* Lesson B workbook exercises/activities
* Lesson B listening exercises/activities

**Unit 2 Lesson C:**

**For your own practice and for the Lesson Homework check:**

* Lesson C eBook exercises/activities (do orally unless directed otherwise);

-Vocabulaire actif

-Rencontres culturelles

***-***Point de depart

-Structure de la langue

* Lesson C workbook exercises/activities
* Lesson C listening exercises/activities

**Unit 2 Oral test**

**Submit Unit 2 Homework check** Be sure to keep track of the dates when you have completed each set of exercises or each reading.

**Unit 2 Pre-test** Just for your own practice to prepare you for your unit test.

**Unit 2 Written**

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**Quarter 3**

**Unit 3 Lesson A:**

**For your own practice and for the Lesson Homework check:**

* Lesson A eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif

-Rencontres culturelles

-Point de départ

-Structure de la langue

-Prononciation

* Lesson A workbook exercises/activities
* Lesson A listening exercises/activities

**Unit 3 Lesson B:**

**For your own practice and for the Lesson Homework check:**

* Lesson B eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif

-Rencontres culturelles

-Point de depart

-Structure de la langue

* Lesson B workbook exercises/activities
* Lesson B listening exercises/activities

**Unit 3 Lesson C:**

**For your own practice and for the Lesson Homework check:**

* Lesson C eBook exercises/activities (do orally unless directed otherwise);

-Vocabulaire actif

-Rencontres culturelles

***-***Point de départ

-Structure de la langue

* Lesson C workbook exercises/activities
* Lesson C listening exercises/activities

**Unit 3 Oral test**

**Submit Unit 3 Homework check:**

Be sure to keep track of the dates when you have completed each set of exercises or each reading.

**Unit 3 Pre-test** Just for your own practice to prepare you for your unit test.

**Unit 3 Written test:**

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**Unit 4 Lesson A:**

**For your own practice and for the Lesson Homework check:**

* Lesson A eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif

-Rencontres culturelles

-Point de départ;

-Structure de la langue;

-Prononciation;

* Lesson A workbook exercises/activities
* Lesson A listening exercises/activities

**Unit 4 Lesson B:**

**For your own practice and for the Lesson Homework check:**

* Lesson B eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif;

-Rencontres culturelles;

-Point de départ

-Structure de la langue;

* Lesson B workbook exercises/activities
* Lesson B listening exercises/activities

**Unit 4 Lesson C:**

**For your own practice and for the Lesson Homework check:**

* Lesson C eBook exercises/activities (do orally unless directed otherwise);

-Vocabulaire actif

-Rencontres culturelles

***-***Point de départ

-Structure de la langue

* Lesson C workbook exercises/activities
* Lesson C listening exercises/activities

**Unit 4 Oral test:**

**Submit Unit 4 Homework check:**

**Unit 4 Pre-test:**  Just for your own practice to prepare you for your unit test.

**Unit 4 Written test:**

**Quarter 4**

**Quarter 4 Project** The Easter Story project. You can access all the project files in the T’es branché – French 10 – Unit 5 section on my website at [www.nzoupetsfrenchsite.weebly.com](http://www.nzoupetsfrenchsite.weebly.com) or on my Moodle site.

**Unit 5 Lesson A:**

**For your own practice and for the Lesson Homework check:**

* Lesson A eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif

-Rencontres culturelles

-Point de départ

-Structure de la langue

-Prononciation

* Lesson A workbook exercises/activities
* Lesson A listening exercises/activities

**Unit 5 Lesson B:**

**For your own practice and for the Lesson Homework check:**

* Lesson B eBook exercises/activities (do orally unless directed otherwise):

-Vocabulaire actif

-Rencontres culturelles

-Point de départ-

-Structure de la langue

* Lesson B workbook exercises/activities
* Lesson B listening exercises/activities

**Unit 5 Lesson C:**

**For your own practice and for the Lesson Homework check:**

* Lesson C eBook exercises/activities (do orally unless directed otherwise);

-Vocabulaire actif

-Rencontres culturelles

***-***Point de depart

-Structure de la langue

* Lesson C workbook exercises/activities
* Lesson C listening exercises/activities

**Unit 5 Oral test**

**Submit Unit 5 Homework check** Be sure to keep track of the dates when you have completed each set of exercises or each reading.

**Unit 5 Pre-test** Just for your own practice to prepare you for your Unit 5 test.

**Unit 5 Written test:**