

PROJECT – PÂQUES

1. Read the comic strip story of Jesus crucifixion and resurrection.
2. Make a vocabulary list of important vocabulary that you learned while reading the story.
3. Find 30 instances where pronouns are used in the story.
 - a. Type out the sentences containing these pronouns (give the page and frame where each one is found) and highlight the pronouns in some way, e.g. by underlining them or typing them in bold font or in a different coloured font, etc.
 - b. Indicate what type of pronouns they are and what they mean in context (see the example below)
 - c. At least 10 of your pronouns must be direct object pronouns
 - At least 5 of these direct object pronouns must be in the third person.
 - Rewrite the sentences in which these third person direct objects are found and substitute nouns for the pronouns in each case.

Here is an example of what to do:

- a. Page 98, first frame: L'homme **les** conduit à une grande chambre à l'étage supérieur.
- b. "les" = direct object pronoun meaning "them" – "The man takes them ..."
- c. L'homme conduit Pierre et Jean à une grande chambre à l'étage supérieur.

4. Listen to the Easter story in French and write a brief self-evaluation on how much you were able to understand, what difficulties you may have encountered in following the story, and what key words in French you were able to decipher in the context of the video. Here is the link to the video:

<http://www.youtube.com/watch?v=NWqJop9xIK0>

5. Imaginez que tu es un reporter qui est transporté à l'époque de Jésus afin de préparer un reportage sur sa résurrection. Tu y rencontres plusieurs témoins dont les gardes du tombeau, Pierre, Thomas, le centurion romain qui se trouvait au pied de la croix de Jésus, Marie de Magdala, Cléopas (l'un des disciples sur le chemin d'Émaüs) et Ponce Pilate. Écris un petit dialogue entre toi et chaque témoin dans lequel tu poses des questions et les témoins y répondent.

6. Prepare a short comic strip of your own (by hand or using computer graphics) of one of Jesus' s parables.

7. Write a letter to Jesus thanking Him for all that He went through so that you could be saved.

8. Oral component:

Explain the Easter story in your own words and tell what it means to you personally.